



# Lloyd George Elementary School

830 Pine Street, Kamloops, BC, V2C 3A1

Phone: 250-374-3174 / Safe Arrival: 1-844-350-2647

April 2018



## A Message from the Principal:

During the last few weeks, our students have experienced many amazing activities. I would like to take the time to highlight a few of them:

Basketball season just ended before Spring Break. Once again we had the most teams participating. As a school we were very proud to be represented by our 10 teams ranging from grade 4 to grade 7. This shows the dedication of, not only our students, but also our parents who stepped up to coach and to drive students to their games all around the city. A special thank you goes to all our parent coaches who gave up their time so our students could play volleyball, basketball, flag football, swim and more. These activities would not be possible without our dedicated group of parents.

On the Thursday before Spring Break, our students participated in the Kamloops CPF Speech Contest (Concours d'art oratoire). All our primary classes performed poems and five students per grade represented each intermediate class. We are very proud of all of our students who participated. We are also very proud to say that we had great representation from all our classes. Thank you to all our students and teachers for their hard work on Concours.

The Friday before Spring Break, our Grade 5, 6 and 7 students had the chance to listen to Vera Schiff, a Holocaust survivor. Our students were extremely attentive and asked very insightful questions. After the presentation, Mrs. Schiff's son, who has been part of numerous school assemblies, made a point of telling me how great our students were during the presentation and how deep their questions were. He was very impressed by our students. Great job, Falcons, you always make us proud!

To end the day on Friday before spring break, students from different grade levels entertained us during the Talent Show. Our students showcased many talents ranging from dancing to singing to musical presentations. We were pleased to see so many parents watch the show. Once again, our student made an excellent audience.

As we move into the final three months of the school year, we look forward to the many events that are still to come.

## Upcoming Dates:

April 6	Day of Sucwentwecw
April 6	PAC Hot Lunch
April 11	Grade 7 Pizza Fundraiser Lunch
April 12	Battle of the Books (Zones)
April 19	Battle of the Books (Districts)
April 20	PAC Hot Lunch
April 23	Pro-D Day (No School)
April 24	Lloyd George Heritage Fair
April 25	Grade 7 Pizza Fundraiser Lunch
April 30	Lloyd George Track and Field Day
May 2	Young Artists' Conference
May 3 and 4	District Heritage Fair
May 4	Young Authors' Conference
May 4	PAC Hot Lunch
May 8	Grade 7 Pizza Fundraiser Lunch
May 10	Zone Track and Field
May 15	Grade 7 Street Market
May 16	District 1000/1200
May 17	District Track and Field
May 18	Pro-D Day (No School)
May 22	Festival de théâtre
May 25	PAC Hot Lunch
May 30	Grade 7 Pizza Fundraiser Lunch
June 6	Welcome to Kindergarten
June 8	PAC Hot Lunch
June 15	Primary Fun Day
June 19	Grade 6 and 7 Band Concert
June 22	PAC Hot Lunch
June 28	Last Day of School

## Aboriginal Education News

Friday, April 6<sup>th</sup> was our Day of Sucwentwecw. We gathered together as a school to Honour the Role of Indigenous Knowledge. Our kindergarten classes performed a welcome song and Sage Hills performed Aboriginal songs. Our special guest was Joshua Gottfriedson.



## Intentions for Next Year

We are beginning to plan our class configurations for next year. At this point all of our classes look like they will be very full. If you know that you are leaving next year, we ask that you please let the office know as soon as possible. Those numbers will help us with our planning.

## Grade 4 to 7 Track and Field

This year's track and field days will be earlier than in past years. The Lloyd George track and field day will be on Monday, April 30<sup>th</sup>.

We rely greatly on parent volunteers to help our track and field day run smoothly. If you are able to volunteer at events, please contact Deanna Steptoe at [250-374-3174](tel:250-374-3174) or by email at [dsteptoe@sd73.bc.ca](mailto:dsteptoe@sd73.bc.ca).

In preparation for the day, please send your child with running shoes, gym strip, rain gear, sunscreen, and water bottle. Please remember to put your child's name on loose items!

**\*\* If students are absent on Track Meet day there will be no 'make ups' on any other day. \*\***

The Zone Track Meet will take place on May 10<sup>th</sup> at TCC and the District Track Meet will be 17<sup>th</sup> at TCC.

## News from the Library

The Lloyd George Battle of the Books dates are:

- Thursday, April 5<sup>th</sup> for gr. 5's
- Friday, April 6<sup>th</sup> for gr. 6-7
- Monday, April 9<sup>th</sup> for gr. 3-4

Winners, one team per category, will represent LGES at the Zone Battles on April 12<sup>th</sup>.

## Environment Week / Earth Day

During the week of April 24<sup>th</sup> – 27<sup>th</sup> we will be having a school-wide garbage free lunch week challenge. We are encouraging students to bring lunches packed in re-useable containers with little to no waste. Classes will be keeping their garbage and recycling in their classes for the week and on the Friday afternoon garbage and recycling from each class will be collected and compared to find out which class was able to produce the least amount of waste throughout the week.

Other events to celebrate Earth Day include an assembly on Thursday put on by the Gr. 5's involved in the Environment Club. On Tuesday, April 24<sup>th</sup> classes will be doing a neighbourhood garbage clean up.



*A caring community working together to SOAR toward our future.*

## Festival de Théâtre

Mark your calendars! Festival de théâtre will take place again this year on Tuesday, May 22<sup>nd</sup> at Sagebrush Theatre. Please come and enjoy a fun-filled day of French plays and songs presented by many of our students.

## Grade 7 Fundraising

Our grade 7 students have worked very diligently throughout this school year taking on a vast array of leadership events and to plan activities for the school. Please support our Grade 7s with the following fundraising initiatives. Funds raised will help pay for their year-end trip and 10% of all monies raised will be donated to the Kamloops Food Bank.

**Bottle Donations** - You can donate your bottles to the General Grants (downtown location) under the Lloyd George Grade 7 account

**Pizza Days** - You can order pizza lunches throughout April, May, and June. Orders can be placed on the PAC Hot Lunches website.



## Yard Sale

On Saturday, April 28<sup>th</sup> the Grade 7 will be hosting a yard sale at Lloyd George. If you would like to buy a table and sell your own items, the cost is \$15 for a table. Please email [ajenkin@sd73.bc.ca](mailto:ajenkin@sd73.bc.ca) to order a table!

**Lloyd George Community Street Market** - We invite all Lloyd George families, friends and neighbours to our Street Market (formerly Merchants of the Arts Gala) on May 15.

We are also looking for anyone interested in purchasing a table to sell their homemade wares at the market. Limited to 10 tables, cost will be \$15. Please email [ajenkin@sd73.bc.ca](mailto:ajenkin@sd73.bc.ca) to reserve a table.

**Hanging Baskets** - The Grade 7s are selling coupons for hanging baskets made by Country Garden Market. Cost is \$25. Contact [ajenkin@sd73.bc.ca](mailto:ajenkin@sd73.bc.ca) to purchase coupons.

## Heritage Fair at Lloyd George

On April 24, families are invited to come and view the Heritage Fair projects created by our grades 5, 6 & 7 students. Viewing will take place in the gym from 11:00 am to 12:00 pm and 1:15pm - 2:00 pm.

## PAC News

**Fundraising Coordinator** - The PAC needs your help! WE are eager to welcome a new Fundraising Coordinator! Duties include organizing fundraisers such as coffee sales, art cards, and poinsettias, inputting data, attending PAC meetings when possible, and coordinating the transfer of funds with the Treasurer. Previous Coordinators have done much of the ground work, so the job is very easy! Support will be provided throughout the year, along with basic knowledge of the Hot Lunch program. We are really hoping to fill this role soon, as raising money is a fundamental job of the PAC. Please email [lloydgeorgepac@gmail.com](mailto:lloydgeorgepac@gmail.com) with any questions or if you are interested.

**Movie Night** - Friday, April 13 is Intermediate movie night. While younger siblings are welcome to attend, the movie will be rated PG. Students will choose the movie this time! They will cast their vote from 3-4 movies, and the winner will be revealed at movie night. We will advise parents of the movie before April 13. The concession will be open, but please bring a water bottle and make use of the new water station!

**Hot Lunches:** [www.lloydgeorge.hotlunches.net](http://www.lloydgeorge.hotlunches.net)

- April 20: Chopped Leaf (Wraps and Salads); Orders due by *April 13 at 7:00 am*
- May 4: Senor Froggy; Orders due by *April 27 at 7:00 am*
- May 25: Subway; Orders due by *May 17 at 3:00 pm*
- June 8: Booster Juice; Orders due by *June 1 at 7:00 am*
- June 22: Swiss Chalet (Variety Day); Orders due by *June 15 at 7:00 am*

The next PAC meeting will be Monday April 16 at 8:45 am in the staff room. If you would like to add something to the agenda, please let us know by Thursday April 12; otherwise it will be discussed after regular business.



## BOARD NOTES

**SCHOOL DISTRICT NO. 73 (KAMLOOPS-THOMPSON)**  
1383 9th Avenue  
Kamloops, BC  
V2C 3X7

March 12, 2018

### CONSENT AGENDA

- o Finance and Planning Committee Highlights
- o Day of Suwentwew 2018
- o Let's Talk Cannabis Project

*Details of the consent agenda can be found in the public agenda.*

### EDUCATION TOPIC

**WHAT SUSTAINS US? EXPLORATIONS PROGRAM, BROCK MIDDLE SCHOOL** — Grade 8 students from Brock Middle School joined school teacher Nikki Stewart to tell the Board about a unique inquiry-based program that saw them explore the concept of what is required to sustain life. The students explored everything from rudimentary wilderness survival skills to building more complex living structures such as yurts. They explored the history of the area's homesteading pioneers as well as First Nations history and how they lived. The program was made possible by an Innovation Grant from the Board.

### PUBLIC INQUIRIES, PETITIONS AND WRITTEN PRESENTATIONS

**SMOKING AND VAPING REDUCTION, INTERIOR HEALTH** — Jeff Connors told trustees that tobacco will kill five times more people this year than opioid abuse, making the use of tobacco and vaping products an ongoing and persistent health crisis. He suggested districts can better integrate wording regarding tobacco and vaping products into existing school alcohol and drug prohibition policies.

### REPORTS FROM SUPERINTENDENT OF SCHOOLS

**SAFER SCHOOLS TASK FORCE MEMBERSHIP** — Supt. Alison Sidow told the trustees the membership of the Superintendent's task force has been decided and the work of the committee will get underway shortly. The group will be chaired by Michelle Marginet, who retired last year from SD 73 from her position as Health and Safety Manager. The task force will provide a report to the Superintendent and to the Board by June 30. Full details of the task force members and their credentials can be found in the public agenda.

**RURAL SCHOOLS CONSULTATION UPDATE** — Trustees will begin Phase 2 of a consultation effort designed to explore the possibility of moving Grade 7 students from elementary schools to secondary schools in Clearwater, Barriere and Chase. Public meetings with the Board will happen March 13, 14 and 15 in all of the communities. The Board is expected to make the decision regarding this proposal at the public meeting on April 23.

### REPORTS FROM SECRETARY-TREASURER

**PROVINCIAL BUDGET UPDATE** — Trustees were provided a summary of the recent provincial budget. Education in B.C. will receive \$409 million in additional funding to accommodate a range of initiatives, including \$207 million for enrollment growth. As well, changes to MSP will see SD 73 save \$425,000 this year but will increase costs by \$250,000 per year starting in 2020.

*The next public meeting will take place at Haldane Elementary School in Chase on April 9th at 7 p.m.*

*Where do you want to go?*  
We'll get you there!

250.374.0679 250.372.1183 [www.sd73.bc.ca](http://www.sd73.bc.ca)

# Parent Information Corner

## April

### A LOOK AT THE CORE COMPETENCIES

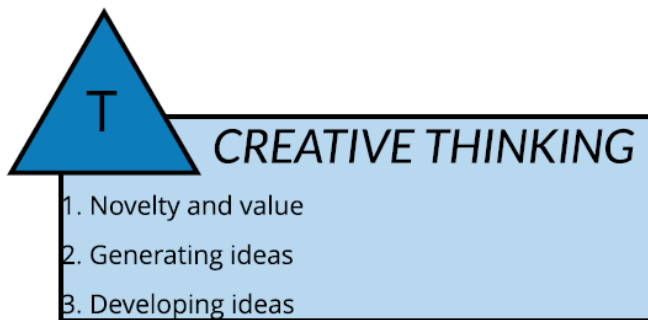
With the new curriculum comes a change in the way traditional subject areas have been taught as well as the addition of intellectual, personal, and social and emotional proficiencies that students must acquire. What exactly are these proficiencies? They have been organized into three core competencies: Communication, Creative Thinking, and Positive Personal and Cultural Identity. Each core competency is further broken down into sections. Below is a brief look the core competencies.



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#### COMMUNICATION

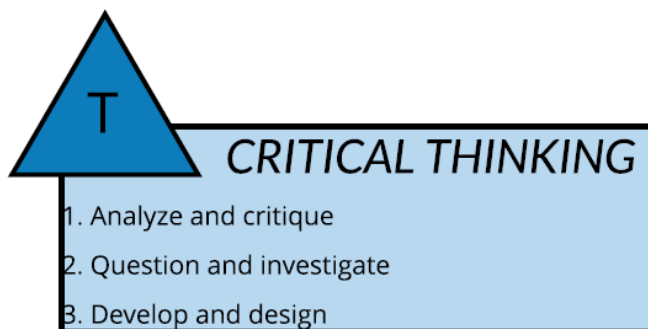
1. Connect and engage with others
2. Acquire, interpret, and present information
3. Collaborate to plan, carry out, and review constructions and activities
4. Explain/recount and reflect on experiences and accomplishments



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#### CREATIVE THINKING

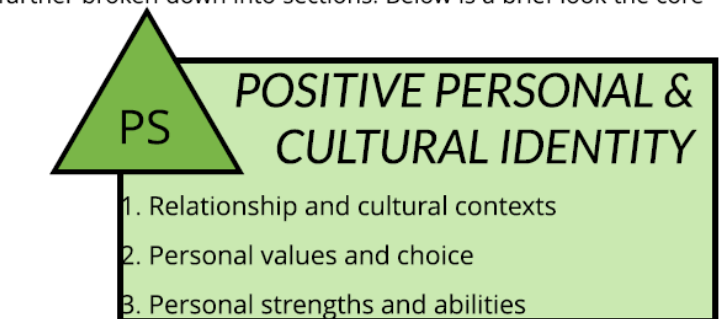
1. Novelty and value
2. Generating ideas
3. Developing ideas



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#### CRITICAL THINKING

1. Analyze and critique
2. Question and investigate
3. Develop and design



**PS**

#### POSITIVE PERSONAL & CULTURAL IDENTITY

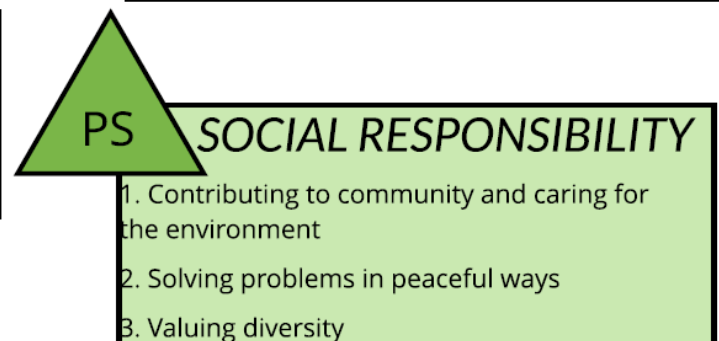
1. Relationship and cultural contexts
2. Personal values and choice
3. Personal strengths and abilities



**PS**

#### PERSONAL AWARENESS & RESPONSIBILITY

1. Self-determination
2. Self-regulation
3. Well-being



**PS**

#### SOCIAL RESPONSIBILITY

1. Contributing to community and caring for the environment
2. Solving problems in peaceful ways
3. Valuing diversity

The core competencies are an essential part of your child's development because they help to develop students who are lifelong learners who have the ability to think at deeper levels. Throughout the year, and especially during this final term, students will learn to self-assess their learning in relation to the core competencies. By self-assessing their learning, students learn to set goals, reflect on their learning, and take ownership of their learning. In the final report card, you will find evidence of their learning of the core competencies through their own self-assessments.